

## Classroom Tips for using CBC's Digital Archives

<http://www.cbc.ca/archives/teachers/classroom-tips.html>

Whether you have a single computer in your classroom or a computer per student, you can successfully integrate the CBC Radio and Television Archives Web site into your classroom.

To begin, you will need a computer with Internet access. In order to view the video, high-speed Internet access is recommended. Please consult our the Help Section if you have technical questions about using the site. The Web site uses only standard, free Internet software.

Before assigning online work to the students, familiarize yourself with the content and make sure that it is appropriate for your students and course expectations. The activities on the site vary, and can be used to cover entire units of study or to supplement individual lessons or research projects.

If you only have one computer in the classroom, consider the following:

- Teach material from the site to the entire class using a projection device. Students can listen to the clips together, take their own notes, and later discuss the issues as a class.
- Use the single computer as a work-station for research or as a tool for presentations. In this case, organize your class time to schedule computer access for each student or group of students.
- Print and copy the printer-friendly pages on the site. For each Clip, there is a printer-friendly page that includes valuable information. For each Topic home page, there is a corresponding printer-friendly page that includes all the information for the entire topic. Students can work on the print-outs before going to the computer to listen to the clips.

If you have a number of computers in your classroom, consider the following:

- Divide the class into small groups and have each group work at one station, while you circulate and help each team. You can expand this to using the jigsaw technique of cooperative learning: each group accesses a different clip (or clips), then the class is divided to create new groups where each student can share the information gathered in the original group.
- Set aside computers for different functions. Some can be for students to use to complete the activities, while others can be used as a writing centre with printer-access.
- Pair students so that a student who has more technical experience works with a student who is less familiar with the technology.

If you have access to a computer lab, and each student has a computer, students can work through the site and the activities at their own pace.

Some of the activities, such as the WebQuests, may involve time beyond the classroom, and students may need to

complete them as homework. If students do not have a computer at home, they can access one at a public library, school library, or school computer centre.