



**Elementary Public and Catholic School Activities for International Day of Peace,  
September 2013**


**What is Peace One Day? Lesson for Kindergarten**

**TOPIC:** Introduction to the International Day of Peace  
**LENGTH:** 1 introductory lesson for 10-15 minutes. Planning activity to celebrate Peace Day-length of time depends on activity.  
**SOURCES:** The Peace One Day Primary Education Resource, [www.youtube.ca](http://www.youtube.ca) . Includes a few LDSB suggested resources for continuity purposes & developing peace within.

**Lesson objectives:**

Students should be able to:

- Explain what peace is
- Celebrate Peace Day
- Understand Peace One day is every day, everybody belongs, everybody is worthy.

	<b>What teachers do</b>	<b>What students do</b>
<b>Before</b>	<p>Preview this video clip before showing to class:</p> <p>Watch Peace One Day being celebrated in Amalina Islamic Elementary School, Indonesia</p> <ul style="list-style-type: none"> <li>• <a href="http://www.youtube.com/watch?v=zgcagBTzFME">http://www.youtube.com/watch?v=zgcagBTzFME</a></li> </ul> <p>1. Explain this school is celebrating Peace Day. (Peace Day is celebrating how everyone can get along with one another, whether at home, at school and around the world for one whole day.)</p> <p>Discuss and chart with students examples of what peace may look like, sound like, &amp; feel like.</p> <p>2. Discuss the different ways Amalina Islamic School celebrated Peace Day.            *Chart ideas of how your class could celebrate Peace Day.</p> <p>3. Discuss what the term 'peacemaker' means. What do peacemakers say, do and think?</p> <p>4. Teach a peacemaker pledge: e.g. "I will be a peacemaker today and every day, in all that I do, in all my thoughts and in everything I say."</p> <p>5. Provide diverse opportunities to develop co-operation through co-operative play &amp; games.</p>	<ul style="list-style-type: none"> <li>• Watch video clip.</li> <li>• Respond with ideas of what peace could look like, feel like, sound like... (e.g., no fighting, using kind words, acts of kindness, sharing, helping each other, inviting others to play, seeing people smiling, etc.)</li> <li>• Respond with ways the class can celebrate peace (art, singing, dance, parade, music, working on puzzles together, etc.)</li> <li>• Learn pledge to say in class.</li> </ul> <div align="center">  </div> <p>Play a co-operative game: e.g. working together to keep the world balloon up</p>

During

- Promote student respect for each other; everyone is worthy, everyone belongs, every day, all day.



- Discuss & plan how the whole class can help each other to repair any hurt or harm to another student
- If feasible, plant a Peace Garden of bulbs.

LDSB Resource: *Kids Can Co-operate: Practical Guide to Teaching Problem-Solvings*: Elizabeth Crary (Parenting Press, Inc, ISBN 943990-04-1

Also see Elizabeth Crary's other excellent books for JK-1: Dealing with Feelings series

**Children's Problem Solving Series for JK -1**

These 'chose-your-own actions' books explore consequences & impact of choices. Engages students in exploring conflicts & self-regulated positive problem-solving.

- Learn Peace Songs



LDSB Resource: That's Not Fair: A Teacher's Guide to Activism with Young Children, Ann Pelo & Fran Davidson, RedLeaf Press, ISBN 1-884834-74-4

Songs e.g.'s: *When I Feel Mad I Can..; Speaking Up (for self & others); What Can I do When My Sister Is Crying? Safe, Strong & Free*

Contact: For words & music contact Meri MacLeod  
 macleodm@limestone.on.ca

- Learn *Free to be ...You& Me* – Marlo Thomas Song

See YouTube re Marlo Thomas - *Free to Be...You and Me*



Choose a way to celebrate:  
 Excellent examples are given in The Peace One Day Primary Education Resource (you will need to register to access resources:

<http://peaceoneday.org/resources/>)

There are art, food, play (soccer), and dance ideas. Have a play-day, or, teach a song about peace (check out My Peace by Arlo Guthrie on Youtube.)

- Promote student respect for each other; everyone belongs, everyone is worthy

LDSB Positive Safe Space Initiative & PeaceQuest continuity:

- Promote and develop student respect for, and acceptance of gender spectrum diversity.
- Ensure all activity areas, classroom resources and materials appeal to a wide spectrum of gender identities & interests.

LDSB Gender Spectrum Diversity Resource:  
*Toby's Law* – Ontario Human Rights Commission  
*Questions & Answers: Gender Identity in Schools* – Public Health Agency of Canada

- Celebrate Peace Day!



- All activity centres are for everyone.



View, discuss & illustrate story *William Wants a Doll*. See <http://www.youtube.com/watch?v=Lshobg1Wt2M>

- Co-operative activities continued

